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Division Collection 2
Hi Teacher!
This set of 5 Do and Design Division Color by Number Pages is created to help students practice mastery of facts and mindfulness at the same time! Each activity features positive words or phrases that encourage happiness and a growth mindset. There are several division problems on each page. Using a color code, students get creative as they shade in and/or draw a design in spaces containing facts. Afterwards, they color the rest of the picture in colors of their choice. After checking their work, students may also cut off the top and keep the message in a notebook or even take it home and hang it in their rooms!

Included with this resource:

- 5 Do \& Design activity pages
- 5 Answer Key pages
- I Work Mat (Copy front to back if necessary)
- Design Idea Page

The following skills are reviewed:

- Three-digit dividend, one-digit divisor, no remainder
- Four-digit dividend, two-digit divisor, no remainder

The following Common Core Standards are included:

- 4.NBT. 6 - Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors
- 5.NBT. 6 - Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors

These coloring pages provide the opportunity for students to think critically AND get creative! Both stimulate the brain to focus and engage. Plus, the activities are lots of fun!

Do \& Design activities are great for math centers and early finishers! I hope your students enjoy learning with Do \& Design!

## EXAMPLE



.........D® \& D®si̊@….....
Solve each problem. Use the code to choose a color. Use the color to shade in or draw a design (such as dots, zig zag lines, wavy lines, swirls, etc.) in the space. Then, color the rest of the picture!

| $163,70,77,73$ | $135,18,62$ | $38,108,32$ | $93,55,33$ | $86,21,39$ |
| :---: | :---: | :---: | :---: | :---: |
| yellow | red or pink | light blue | purple or blue | green or orange |


.........D0 \& Design.........
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Solve each problem. Use the code to choose a color. Use the color to shade in or draw a design (such as dots, zig zag lines, wavy lines, swirls, etc.) in the space. Then, color the rest of the picture!

| $196,33,154$ | $37,244,105$ | 217,89 | 46,88 | 175,159 |
| :---: | :---: | :---: | :---: | :---: |
| orange | fuchsia or black | green | gray or blue | pink or red |


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Solve each problem. Use the code to choose a color. Use the color to shade in or draw a design (such as dots, zig zag lines, wavy lines, swirls, etc.) in the space. Then, color the rest of the picture!

| $229,121,133$ | $59,98,135$ | $131,105,54$ | $168,86,171$ | 88,108 |
| :---: | :---: | :---: | :---: | :---: |
| light green | purple or yellow | blue | green or red | orange or black |


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| 174,108 | 111,179 | 689,434 | 118,69 | 76,113 |
| :---: | :---: | :---: | :---: | :---: |
| pink or orange | yellow or blue | light green | green or purple | red or black |


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| 138,188 | 30,230 | 91,40 | 313,307 | 102,37 |
| :---: | :---: | :---: | :---: | :---: |
| pink or brown | green | blue or red | black or purple | orange |


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Do \& Desi̊gn Work Mat
Name: ___________ Math Topic/Picture \#

|  |  |  |  |
| :---: | :---: | :---: | :---: |

## Do \& Desi̊gn Work Mat

Name: _________-_ Math Topic/Picture \#

|  |  |  |  |
| :---: | :---: | :---: | :---: |

